

6/H-15 (viii) (Syllabus-2015)

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(May/June)

EDUCATION

(Honours)

(School Management)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

1. Give the concept and scope of school organization and management. Explain the characteristics of successful school management. (5+5)+5=15
2. What is meant by classroom management? Discuss the steps involved in the process of classroom management. 5+10=15
3. Discuss the functions of a school. Elucidate the role of teachers in the smooth functioning of a school. 8+7=15

(2)

4. Briefly examine the significance of the following : $7\frac{1}{2}+7\frac{1}{2}=15$
- (a) School building and design of school plant
 - (b) School time table and calendar
5. What are co-curricular activities? Evaluate the needs and importance of organizing co-curricular activities in school. $5+10=15$
6. Bring out the differences between inspection and supervision. Discuss the objectives and functions of supervision in modern days. $7+(4+4)=15$
7. Explain the meaning and needs of institutional planning. Discuss the process of institutional planning in the present-day context. $(4+4)+7=15$
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
- (a) Difference between centralized and decentralized school management
 - (b) Techniques of classroom management
 - (c) School office
 - (d) Programmes of a school

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